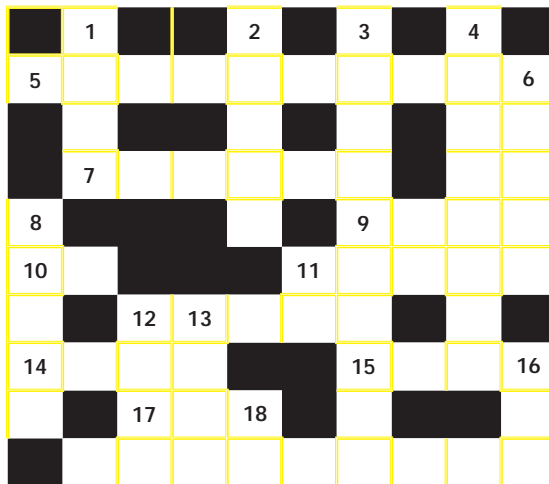


3. What goes in the water black and comes out red?
4. You throw away the outside and cook the inside. Then you eat the outside and throw away the inside. What did you eat?
5. What can you catch but not throw?

(Check below for the answers.)

Crossword: SCHOOL CROSSWORD

Most of the words in this crossword have something to do with school!



CLUES ACROSS

5. A type of mathematics
7. Synonym of "class" in: "Each class lasts 45 minutes in our school".
9. To correct
10. Physical Education
11. Another word used to describe football, rugby, etc.
12. Common synonym of "ball point pens"
14. We've got to _____ this article for homework.
15. A small exam
17. Local Education Authority
19. If you're at school, perhaps you're in one now.

CLUES DOWN

1. Another word for "homework"
2. Something to sit on
3. The man in charge of a school
4. A lady teacher
6. People who work in the school kitchens
8. Football, hockey and rugby are three popular varieties of this in British schools
12. Something essential for cricket or rugby
13. An original or new thought.
16. Short form of a common English name
18. Is this crossword ____ hard as the last one?

Answers to the Funny Riddles:

1. Library
2. Stick
3. Lobster
4. Chicken
5. Cold

References:

Communication Tips: <http://brown.edu/about/administration/sheridan-center/teaching-learning/effective-classroom-practices/classroom-communication/tips>
 Crossword: <http://linguapress.com>
 Jokes: <http://kickasshumor.com/c/5/funny-short-jokes>
 Quotable quotes: <http://www.inspirational-quotes.info/teacher-quotes.html>
 Riddles: <http://goodriddlesnow.com/funny-riddles>
 Tongue Twisters: <http://www.uebersetzung.at/twister/en.htm>



of ETFun, English learning through fun results in permanent learning. We also try to introduce English simplified and easy games and clips for our students to be encouraged to learn English well.

We all invite you to visit our page so that we can share our experience of learning and teaching English online!

Abdolreza Abdali (admin)

Thank you Mr. Abdali and good job! Now it's Your turn: let us know about your weblogs and we will let Everyone know in return!

Also, Ms. Nafise Razi sent us her comments about the new English text books. We encourage you all to send your compliments or critiques regarding the new books as we believe it is primarily Your ideas that should make a change, if needed.

The New Textbook

I'm an English teacher. I tried the previous English textbook both as a student and a teacher and now, after 27 years, that book is replaced with a new one! I'm happy.

This year, my students will learn English through communication, group works, and games. I'm very happy. My colleagues ask: "Is it possible? Do they learn to make sentences without any explicit knowledge of grammar?" But I'm happy. I want to help my students to be happy, too.

What a nice English course! Full of exciting conversations, role plays, games! My students like them. They are happy! They do learn! Unfortunately, there are some private companies who make contracts

with educational districts to assess their students' progress, to rank them..., honestly, to do business. They want to rank our school in the district, in the province. But based on what? Based on the scores they will get on sentence-based multiple choice tests!? To answer these items, my students need to know grammar! I have not taught them in such a way!

Our school was ranked fourth in the district. The principal is a nice colleague. She understands me and my perceptions. But naturally, she is not happy. She wants the best results and I understand her. What should I do? I start to use grammar explanations, to make them focus on every sentence, to translate every single word. And of course these work for such tests. We don't play anymore in the class. We practice the same multiple choice items, with no context nor authentic materials; we practice for the next placement test. I'm not happy anymore...

Nafise Razi

Tongue Twisters

Listening to tongue twisters is one way to improve your English pronunciation. It's very difficult to say tongue twisters in English, so don't worry if you can't do it very well at first, just have fun!

1. Santa's Short Suit Shrunk!
2. Willy's real rear wheel!
3. Six sleek swans swam swiftly southwards!
4. Two tried and true tridents
5. Four furious friends fought for the phone.
6. Tie twine to three tree twigs.
7. Green glass globes glow greenly.

Funny Riddles

1. What building has the most stories?
2. What is brown and sticky?

Teaching Tips: Communication Tips

To teach communicatively, a teacher first needs to be able to “communicate” with his/her students. Failure to communicate with the pupils will certainly breach any seemingly successful method of teaching whatsoever. The following is a list of suggestions for promoting communication with the students. Holding on to these tips can help you on your classroom procedure. Enjoy!

“Communication Tips”

I. Verbal techniques help your audience understand what is being said:

1. *Vary the speed and tone of your voice to keep your voice interesting to listen to.*
2. *Project your voice* to be easily heard and to show confidence in what you are saying.
3. *Pause* to gain attention, emphasize transitions in material, and allow students the opportunity to digest information.

II. Non-Verbal techniques help your audience be receptive to what you are saying.

1. *Maintain eye contact* with the students and stand up straight to project confidence.
2. *Smile* to communicate that you value what you are saying.
3. *Use movement* to convey energy and enthusiasm but avoid excessive gesturing and distracting clothing, because they can divert attention from your message.
4. *Project excitement and energy* to capture your students’ attention.

III. Media helps to explain complex ideas. Use it to enhance, not distract, from your

message.

1. *A chalk board or dry-erase board* can allow you to be dynamic, and can be used to show a process unfolding or articulate the reasoning behind a derivation.
2. *Slide presentations* are useful for organizing a variety of visual, audio or animated information and can be used to emphasize key points and summarize ideas.
3. *Videos and animations* can illustrate dynamic processes and provide a sense of scale.
4. *Audio clips* can introduce a new voice into the classroom (often from another time/place).
5. *Artifacts* bring elements of the “real” into the class (e.g., books or pictures).
6. *Handouts*, whether paper or electronic, are an effective way to share detailed information and images with students.

Websites / Weblogs

To continue our new section of introducing English teachers’ websites/weblogs, Mr. Abdolreza Abdali, admin of “Koohdasht junior high school English group” has kindly sent us a brief introduction to their weblog. You may want to follow their weblog and enjoy numerous educational materials and points they have generously posted:

<http://koohdashtenglish.blogfa.com/>

Hello Everyone!

Koohdasht junior high school English group is basically designated for equipping junior high school teachers with new materials for teaching English. In this weblog, we believe that, just like the idea

elegantly.”

- Lola May, 20th-century mathematics educator, consultant, and author

“The secret in education lies in respecting the student.”

- Ralph Waldo Emerson, 19th-century American poet, essayist, and lecturer

“He who dares to teach must never cease to learn.”

- Anonymous

No Comment!



Any idea!? Send us an email and we'll let everyone know about your idea! (azimi.hz@gmail.com)

Jokes

1.

Me: Should I get into trouble for something I didn't do?

Teacher: No

Me: Good, because I didn't do my homework!

2.

Wi-Fi went down for five minutes, so I had to talk to my family. They seem like nice people!

3.

Dad- Son, you better pass this exam or rather forget that I'm your father!

Son- Sure dad! Whatever!

~ 5 hours later:

Dad- How is your exam?

Son- Who are you???

4.

Little Emma returned from the birthday party and her mother asked: "Did you say 'thank you'?"

"Well, no," replied the little girl. "I see, the girl ahead of me thanked her and she said, 'Don't mention it!' so I didn't."

5.

A family of mice were surprised by a big cat. Father Mouse jumped and said, "Bow-wow!" The cat ran away. "What was that, Father?" asked Baby Mouse. "Well, son, that's why it's important to learn a second language."



English through Fun

Hadi Azimi

Assistant Professor in ELT, Schools of Medicine and of Paramedical Sciences,
Shahid Beheshti University of Medical Sciences, Tehran, Iran

Email: azimi.hz@gmail.com

Zahra Kobadi Kerman

MA Student of TEFL, Islamic Azad University, Central Tehran Branch

Email: zahra.kobadi@yahoo.com

The Note

Hi Everyone! How are you doing!? I hope life is treating you all well! And, of course, who may not be feeling great during summer!? Lots of free time to spend for ourselves, with our families, and definitely on our schedules lagged behind. I have always viewed summer as a refreshing bottom among the four seasons. It is long enough for us, teachers, to read and to prepare new materials for the upcoming academic year. Seize the “summer”, then!

Quotable Quotes

“We cannot hold a torch to light another's path without brightening our own.”

- **Ben Sweetland**, Contemporary American author and psychologist

“We learn by teaching.”

- **James Howell**, 17th-century Anglo-Welsh historian and writer

“The true aim of every one who aspires to be a teacher should be, not to impart his own opinions, but to kindle minds.”

- **F. W. Robertson**, 19th-century British divine

“Education is the transmission of civilization.”

- **Will Durant**, 20th-century American writer, historian, and philosopher

“There are three things to remember when teaching: know your stuff; know whom you are stuffing; and then stuff them